Maine Community College System

Five Year Program Review

College: Program:

CIP: Credential (s):

Review Team:

Date: Period of Review: AY1516 – AY1920

**Program Overview:**

1. **Program description** (*from the most recent college catalog*):

|  |
| --- |
|  |

1. **Program Learning Outcomes: all program learning outcomes are expected to be assessed within the five-year cycle. Please attach an Assessment Data and Reflection Template for each program learning outcome. Explain how the department used the assessment results to improve teaching, learning, and the curriculum.**

|  |  |
| --- | --- |
| List the program learning outcomes: | Method of assessment: list the courses and activities/assignments used to assess the learning outcomes |
|  |  |

1. **Credentials Awarded within the IPEDS year, i.e. July 1-June 30:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Credentials Awarded | | | | | |
| Credential | AY1516 | AY1617 | AY1718 | AY1819 | AY1920 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

1. **Program Graduates Employed:**

|  |  |
| --- | --- |
| Number of Completers with any Wage Data |  |
| % of Completers with any Wage Data |  |
| # of Completers with First Year Earnings |  |
| Median First Year Earnings |  |

1. **Partnerships, collaborations, associations and memberships**
   1. Advisory Meeting Dates and Attendance (past 3 years)

|  |  |  |
| --- | --- | --- |
| *Date(s) of Meeting* | *# of college attendees* | *# of Non-college attendees* |
|  |  |  |
|  |  |  |
|  |  |  |

* 1. Program external accreditation, articulation agreements, associations, and memberships (if applicable):

|  |
| --- |
|  |
|  |
|  |
|  |

1. **Other Indicators of student success, direct and/or indirect, which may include:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | AY1516 | AY1617 | AY1718 | AY1819 | AY1920 |
| Licensure/certification pass rates (if applicable) |  |  |  |  |  |
| Program Advisory Committee Member Survey (on scale of 1-5 averaged): |  |  |  |  |  |
| Program Curriculum |  |  |  |  |  |
| Technical currency of the program |  |  |  |  |  |
| Preparation of program graduates for work in the field |  |  |  |  |  |
| Communication from program administration/faculty |  |  |  |  |  |
| Overall quality of the program |  |  |  |  |  |
| Other (please specify): |  |  |  |  |  |

1. **Student demographics:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Admissions | | | | | |
|  | AY1415 | AY1516 | AY1617 | AY1718 | AY1819 |
| Fall Applications |  |  |  |  |  |
| % chg in Fall Applicants from PY |  |  |  |  |  |
| Enrolled (Yield) |  |  |  |  |  |
| % chg in Enrolled from PY |  |  |  |  |  |
|  |  |  |  |  |  |
| Student Enrollment1 | | | | | |
|  | AY1415 | AY1516 | AY1617 | AY1718 | AY1819 |
| Unduplicated Headcount Enrolled in Program |  |  |  |  |  |
| % chg in Headcount from PY |  |  |  |  |  |
| Enrolled Credit Hours |  |  |  |  |  |
| % chg in Credit hours from PY |  |  |  |  |  |
| FTE |  |  |  |  |  |
| % chg in FTE from PY |  |  |  |  |  |
| 1 = students within the program in the fall of the academic year | | | | | |
|  |  |  |  |  |  |
| Student Success | | | | | |
| Cohort Year | AY1415 | AY1516 | AY1617 | AY1718 | AY1819 |
| Cohort Enrollment |  |  |  |  |  |
| Retained to the next semester |  |  |  |  |  |
| Retained to the next year |  |  |  |  |  |
| Graduation Rates | | | | | |
| 100% of program time |  |  |  |  |  |
| 150% of program time |  |  |  |  |  |
| 200% of program time |  |  |  |  |  |
| Transfer Rate (non-graduates)2 |  |  |  |  |  |
| Transfer Rate (graduates) |  |  |  |  |  |
| Enrolled in Another Program2 |  |  |  |  |  |
| Graduated from Another Program2 |  |  |  |  |  |

2. Determined at the maximum graduation point in this table, i.e. 200%

1. **Strengths, challenges, and planned steps for continuous improvement: In your summary assessment you should reference sections of this review that informs the plan.**

Five-year Assessment Plan for Student Learning Outcomes

Automotive

Name of Program or General Education Domain Date

Learning goal (as appropriate):

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student learning outcomes: | Academic year during which assessment will occur | Source(s) and type of assessment artifact(s) that will be collected (e.g.: embedded questioning, capstone assignments, standardized testing, performance observation, portfolio reviews, etc.) | Method(s) to be used for assessing artifact(s) | Assessment Goal (targets/criteria) for direct measure | Assessment Outcome (*Number of Students Achieving an “acceptable” or better*) | Assessment Goal was: | | |
| Met | Not Met | NA |
| ***EXAMPLE****: Perform all NATEF (P1) tasks to diagnose and repair systems associated with automotive chassis components* | *AY1920* | *AUT 120* | *instruments/rubrics/scoring guides* | *At least 70% of students will receive a designation of proficient or higher on the assessment.* | *85%* | *✓* |  |  |
|  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
| Most significant assessment findings? (Pedagogical, instructional, curricular changes). Please report on actions taken and on ongoing assessment plans. | | | | | | | | |