

Learning Assessment & Evaluation

RUBRIC: WRITING

Learning Outcome: Students will be able to communicate effectively, both orally and in writing. Students will be able to search for, access, evaluate information from a variety of sources and use that information ethically and legally for research and personal purposes.				
Competencies	Advanced 4	Proficient 3	Developing 2	Beginning 1
<i>Students will be able to write clear, coherent texts with adherence to proper mechanics.</i>	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency and is virtually error free.	Uses straightforward language that generally conveys meaning to readers. The language in the portfolio has few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.
<i>Students will be able to adapt their writing appropriately for different disciplinary contexts or audiences.</i>	Demonstrates detailed attention to and successful execution of a wide range of conventions particular to a specific discipline and/or writing task (s) including organization, content, presentation.	Demonstrates consistent use of important conventions particular to a specific discipline and/or writing task(s), including organization, content, presentation, and stylistic choices.	Follows expectations appropriate to a specific discipline and/or writing task(s) for basic organization, content, and presentation.	Attempts to use a consistent system for basic organization and presentation.
<i>Students will be able to effectively use writing as a means to engage in and communicate processes of critical inquiry, including analysis, synthesis, and argumentation.</i>	Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work.	Uses appropriate, relevant, and compelling content to explore ideas within the context of the discipline and shape the whole work.	Uses appropriate and relevant content to develop and explore ideas through most of the work.	Uses appropriate and relevant content to develop simple ideas in some parts of the work.
<i>Students will be able to</i>	Demonstrates skillful use	Demonstrates consistent	Demonstrates an attempt	Demonstrates an attempt

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<i>effectively use sources and evidence appropriate to genre of the writing.</i>	of high quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing.	use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing.	to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing.	to use sources to support ideas in the writing.
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