Academic Affairs
Section 306.1

College: _____   Program:_____

CIP: _____   Credential (s):_____

Review Team: _____

Date: _____   Period of Review: <u>AY1516 – AY1920</u>_____

Program Overview:

1) **Program description** (*from the most recent college catalog*):

2) **Program Learning Outcomes: all program learning outcomes are expected to be assessed within the five-year cycle. Please attach an Assessment Data and Reflection Template for each program learning outcome. Explain how the department used the assessment results to improve teaching, learning, and the curriculum.**

List the program learning outcomes:	Method of assessment: list the courses and activities/assignments used to assess the learning outcomes

3) **Credentials Awarded within the IPEDS year, i.e. July 1-June 30:**

Credentials Awarded					
Credential	AY1516	AY1617	AY1718	AY1819	AY1920

4) **Program Graduates Employed:**

Number of Completers with any Wage Data	
% of Completers with any Wage Data	
# of Completers with First Year Earnings	
Median First Year Earnings	

5) Partnerships, collaborations, associations and memberships

   a) Advisory Meeting Dates and Attendance (past 3 years)

Date(s) of Meeting	# of college attendees	# of Non-college attendees

   b) Program external accreditation, articulation agreements, associations, and memberships (if applicable):

6) Other Indicators of student success, direct and/or indirect, which may include:

	AY1516	AY1617	AY1718	AY1819	AY1920
Licensure/certification pass rates (if applicable)					
Program Advisory Committee Member Survey (on scale of 1-5 averaged):					
Program Curriculum					
Technical currency of the program					
Preparation of program graduates for work in the field					
Communication from program administration/faculty					
Overall quality of the program					
Other (please specify):					

7) Student demographics:

Admissions					
	AY1415	AY1516	AY1617	AY1718	AY1819
Fall Applications					
% chg in Fall Applicants from PY					
Enrolled (Yield)					
% chg in Enrolled from PY					

Student Enrollment[1]					
	AY1415	AY1516	AY1617	AY1718	AY1819
Unduplicated Headcount Enrolled in Program					
% chg in Headcount from PY					
Enrolled Credit Hours					
% chg in Credit hours from PY					
FTE					
% chg in FTE from PY					

[1] = students within the program in the fall of the academic year

Student Success					
Cohort Year	AY1415	AY1516	AY1617	AY1718	AY1819
Cohort Enrollment					
Retained to the next semester					
Retained to the next year					
Graduation Rates					
100% of program time					
150% of program time					
200% of program time					
Transfer Rate (non-graduates)[2]					
Transfer Rate (graduates)					
Enrolled in Another Program[2]					
Graduated from Another Program[2]					

[2]. Determined at the maximum graduation point in this table, i.e. 200%

8) **Strengths, challenges, and planned steps for continuous improvement: In your summary assessment you should reference sections of this review that informs the plan.**

Five-year Assessment Plan for Student Learning Outcomes

Automotive _____   _____

Name of Program or General Education Domain   Date

Learning goal (as appropriate):

Student learning outcomes:	Academic year during which assessment will occur	Source(s) and type of assessment artifact(s) that will be collected (e.g.: embedded questioning, capstone assignments, standardized testing, performance observation, portfolio reviews, etc.)	Method(s) to be used for assessing artifact(s)	Assessment Goal (targets/criteria) for direct measure	Assessment Outcome (*Number of Students Achieving an "acceptable" or better*)	Assessment Goal was:		
						Met	Not Met	NA
EXAMPLE: *Perform all NATEF (P1) tasks to diagnose and repair systems associated with automotive chassis components*	*AY1920*	*AUT 120*	*instruments/rubrics/scoring guides*	*At least 70% of students will receive a designation of proficient or higher on the assessment.*	*85%*	✓		

Most significant assessment findings? (Pedagogical, instructional, curricular changes). Please report on actions taken and on ongoing assessment plans.